

Share your project with Ms. Hendrickson

Name: shendrickson@pave.schools.org Homeroom: Date: **Unit 4 Project** 8th grade history

For the end of unit assessment, you will be in a partner or group (no more than 4 people) project. You can choose any topic below to contribute to a magazine about the culture and societal changes of the 1960s.

Project due: \_\_\_\_\_ Total points possible: \_\_\_\_\_

Step 1: Choose your partner or group members \_\_\_\_\_

Step 2: Choose your topic. Start by broadly Googling any topic that interests you and see what you find. You are more than welcome to find your own topic as long as you run it by Ms. Hendrickson first. You should spend 20 minutes MAX deciding on a topic. Circle write or highlight your topic below

Music	Fashion	Entertainment
The Beatles Anti-Vietnam War protest songs Rock/psychedelic rock R&B/soul Woodstock musicians	Men Women's Hippies	TV Movies Actors/Actresses
Major Events	Topics we already did	Sports
Moon landing JFK assassination The first Super Bowl	Stonewall Olympics Women's rights	Any major event, athlete, etc.

Magazine Article Must Haves	
<b>Components</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> headline/title</li> <li><input type="checkbox"/> subtitle (brief description)</li> <li><input type="checkbox"/> a date (from the 1960s, of course)</li> <li><input type="checkbox"/> authors</li> <li><input type="checkbox"/> pictures (one big under the headline, approx 3 more besides)</li> </ul>	<b>Content</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> explain what your topic is</li> <li><input type="checkbox"/> why is it new or exciting?</li> <li><input type="checkbox"/> what event happened related to it?</li> <li><input type="checkbox"/> what should everyone know about this?</li> <li><input type="checkbox"/> do you support this event or trend? Do you oppose it? Why?</li> </ul>

**Research:**  
You will be using Chromebooks to research your information. You know how to use them. You know what is and isn't acceptable use. Failure to properly use a Chromebook will result in an alternative, independent project.

**How to research:**  
Google will be very helpful. Start off by Googling your topic and see what you find. Wikipedia can give you good background information and help you decide what else to research about the topic. However, YOU CANNOT RELY ON WIKIPEDIA AS YOUR ONLY SOURCE.

Research must be put into your own words. Plagiarism will result in a ZERO.

You can make it in a Google Doc or slide.

**Grading:**

You will be graded on your individual effort and progress AND on your group's final project as two separate grades. This keeps it fair to groups and partners who have a little ~trouble~ agreeing on work.

**Presentation:**

Your work will be made into a 1960s magazine that will have everyone else's work from class as well. You may be asked to present on your topic if time permits.

<b>Individual Rubric</b>			
<b>Effort</b>	<b>2</b> Puts in effort every day and tries his/her best to find the best info and make the project look nice	<b>1</b> Inconsistent effort depending on the day May need reminders to be working on task	<b>0</b> Does not try to work on project
<b>Progress</b>	<b>2</b> Completes each task on time by using time efficiently	<b>1</b> Unsure if project will be done on time, little progress made on some days	<b>0</b> Project is barely worked on by individual student
<b>Completion</b>	<b>2</b> Contributes to the project being fully complete and meeting all of the necessary components	<b>1</b> Project is not fully complete due to lack of effort with completion	<b>0</b> Project is nowhere near done
<b>Total:</b>  ___/6	<b>Comments:</b>		

Group Rubric			
<b>Effort</b>	<b>2</b> Group puts in effort every day and tries their best to find the best info and make the project look nice	<b>1</b> As a whole, group is only putting in effort on some days or needs frequent reminders to get on task	<b>0</b> Group des not try to work on project
<b>Progress</b>	<b>2</b> Group completes each task on time by using time efficiently	<b>1</b> Group is unsure if project will be done on time, little progress made on some days	<b>0</b> Project is barely worked on by group as a whole
<b>Completion</b>	<b>2</b> Group has the project fully complete and meeting all of the necessary components	<b>1</b> Group's project is not fully complete	<b>0</b> Project is nowhere near done
<b>Total:</b>  ___/6	<b>Comments:</b>		

Use the rest of this packet to take notes. You decide with your group who is looking up what and what content you want to include.