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**Weekly Remote Learning
Student Dashboard**



Grade Level: 1st Grade

Week of (Dates): March 30th - April 3rd

Subject	Skills/Concepts Objectives	Instructional Resource/Tutorial	Student Work/Practice
English Language Arts (Reading, Writing, Vocabulary, Grammar) 15- 20 minutes per day	<ol style="list-style-type: none">Students will be able to identify the main idea and retell key details in a text.Students will be able to identify Long "O" vowel sounds (oa, o_e, ow, oe)	<ol style="list-style-type: none">Watch the two videos on Thomas Edison, to learn about how he became an inventor. Thomas Edison, Inventor: 1st Grade Timeless Thomas by Gene Barretta - Read Aloud by krowe4kids. Watch 1-2 videos per day Long "o" oa My Growing Brain Long "o" o_e My Growing Brain Long "o" ow My Growing Brain Long "o" oe My Growing Brain	<ol style="list-style-type: none">Complete the worksheets attached. If you do not have access to a printer, students may write the answers out on paper or type them in a document and send it to their teacher. Thomas Edison Worksheet Thomas Edison Character Traits 3-2-1 Thomas Edison Worksheet 2. Complete long "O" worksheets (1-2 per day) Long O Worksheets
Math 15-20 minutes per day	<ol style="list-style-type: none">Students will measure objects using non-standard units.Students will compare objects by length.	Watch videos on Measuring & Comparing Using Objects to Measure Comparing Size of Objects	Complete the worksheets attached. Please model for students, if necessary. If you do not have access to a printer, students may complete the problem on notebook paper. Using Pennies to Measure Longer/Shorter Measuring Worksheet 1 Longer/Shorter Measuring Worksheet 2

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Math- Story Problem 15-20 minutes <ol style="list-style-type: none">1. Parent/Adult reads the problem twice.2. Then allow the scholar to recite the story problem.3. Parent/Adult asks the scholar the comprehension question.4. Give the scholar 8 minutes to solve the problem independently.5. Have the scholar share strategy.	<ol style="list-style-type: none">1. Students will be able to solve word problems using addition or subtraction.	<p>Tuesday: Lorenzo had some nickels for the arcade. He found 13 more nickels on his dresser. Now he has 21 nickels. How many nickels did Lorenzo have at first?</p> <p>**Comprehension Question: Did Lorenzo have more or less than 21 nickels at first?</p> <p>Thursday: The coach had some soccer balls. He bought 16 more soccer balls. Now he has 28 soccer balls. How many soccer balls did he have to start with?</p> <p>**Comprehension Question: Did the coach start with more or less than 28 soccer balls?</p>	Complete the worksheets attached. If you do not have access to a printer, students may complete the problem on notebook paper. Lorenzo's Nickels Story Problem (JSU) Coach's Soccer Balls Story Problem (JSU) Please do NOT type directly on sheets. Students must show their work by hand.
Learning Supports	Additional Reading Practice Additional Grammar Practice Additional Math Practice	Epic Books! Lexia Core Learning Xtra Math	Use these sites to enhance learning at home. Scholars can work on activities to strengthen skills.
Science 15-20 minutes	1. Students will be able to identify or distinguish between solid, liquid, and gas.	State of Matter: solid, liquid, gas. Watch the video to learn more. What Is Matter?	Complete the handouts attached States of Matter States of Matter Experiments Games States of Matter
Arts & Athletics If you had P.E. in term 2, you go to DANCE this term. If you had DANCE in term 2, you go to MUSIC this term.	P.E. (Mrs. A & Warnick) P.E. Learning activities for the week P.E. Activities/Lessons	Music (White & Warnick) Music learning activities for the week Music Activities/Lessons	Dance (Sparks & Warnick) Dance learning activities for the week Dance Activities/Lessons

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If you had MUSIC in term 2, you go to P.E. this term. ***Ms. Warnicks's class is divided so please follow the above rotation.			
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